

Girls' Well-Being: Rhode Island vs. the United States

The State of Girls 2017

The *State of Girls* is the first research report to focus on the health and well-being of the 26 million girls living in the United States. The third edition of this report by the Girl Scout Research Institute focuses on changing demographics; economic, physical, and emotional health; education; and extracurricular/out-of-school time activities.

This profile summarizes recent trends in the well-being of girls living in Rhode Island, compared with girls living in the U.S.

Education 67% 67% 61% 58% Rhode Island 56% 53% United States 3% 3% Girls ages 16-19 Girls ages 3-4 Fourth-grade Eighth-grade girls who are high who are not girls who are not who are not school dropouts enrolled in proficient in proficient in preschool reading math

Rhode Island State Ranking



The state ranking is based on 13 national measures of girls' well-being.*

Extracurricular and Out-of-School Activities

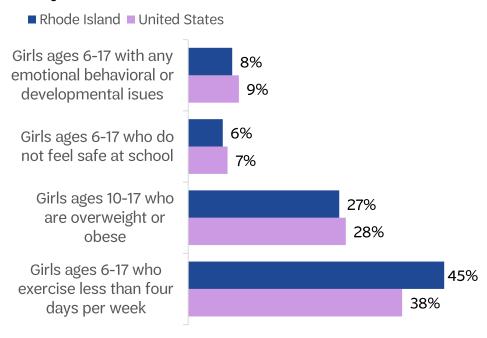
■ Rhode Island ■ United States 21% 20% 20% 18% 17% 16% Girls ages 12-17 not Girls ages 6-17 who Girls ages 6-17 who involved in any do not participate in watch TV or play community service or any organized video games 3+ volunteer work activities hours per day

Top ranked states for girls' well-being:

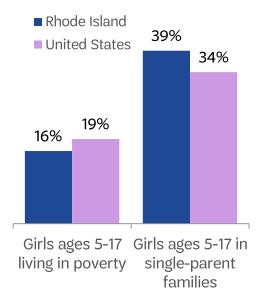
- 1. New Hampshire
- 2. Utah
- 3. Minnesota
- 4. Vermont
- 5. South Dakota
- 6. Massachusetts
- 7. Nebraska
- 8. Connecticut
- 9. Maine
- 10. North Dakota



Physical and Emotional Health



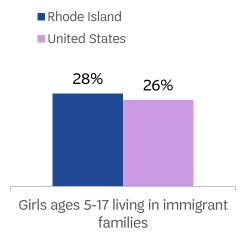
Economic Well-Being



Girls' Race/Ethnicity

	Rhode Island	United States
White	63%	51%
Latina	22%	25%
Multiracial	4%	4%
American Indian	1%	1%
Asian	4%	5%
Black	7%	14%

Girls' Immigrant Status



Data is not destiny! As the premier leadership organization for girls, Girl Scouts is committed to ensuring that all girls develop to their full potential. To learn more, visit **www.girlscouts.org/research**.

Source: PRB analysis of the U.S. Census Bureau's American Community Survey (ACS), U.S. Census Bureau Population Estimates, National Survey of Children's Health (NSCH), and National Assessment of Educational Progress (NAEP). ACS, NSCH, and NAEP estimates are based on surveys of the population and are subject to both sampling and nonsampling error. These measures represent the most recent data gathered from national and government sources for the period 2012–2015.

*The state ranking for girls' well-being is a composite measure designed to summarize the well-being of girls in each of the 50 states across the 13 measures of well-being summarized in this fact sheet in education, economic well-being, extracurricular and out-of-school activities, and physical and emotional health.



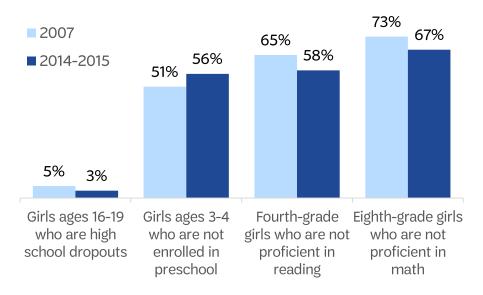
Girls' Well-Being in Rhode Island: 2007 - Present

The State of Girls 2016

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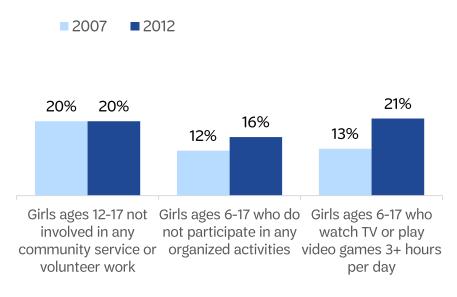
This profile summarizes recent trends in the well-being of the 77,072 girls ages 5 to 17 living in Rhode Island across two time points: before and after the Great Recession, which took place from 2007 to 2009.

Education



The population of girls living in Rhode Island dropped to 77,072 in 2014 from 84,699 in 2007.

Extracurricular and Out-of-School Activities



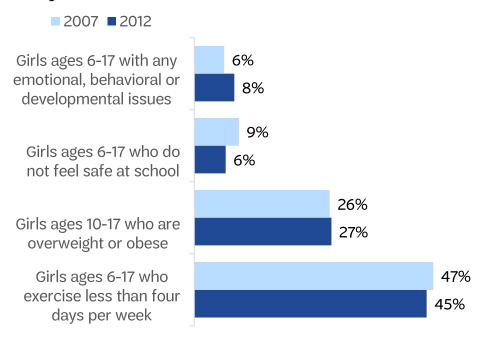
Top ranked states for girls' well-being:



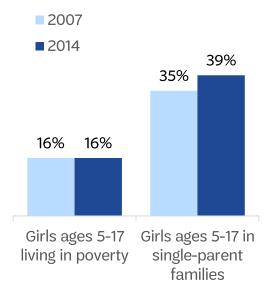
The state ranking is based on 13 national measures of girls' well-being.*



Physical and Emotional Health



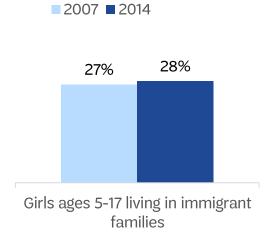
Economic Well-Being



Girls' Race/Ethnicity

	2007	2014
White	70%	63%
Latina	17%	22%
Multiracial	2%	4%
American Indian	1%	1%
Asian	3%	4%
Black	7%	7%

Girls' Immigrant Status



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